

Year 2 Homework

Week 3, Term 3

Spelling: Say/Look/Cover/Write/Check your spelling words once each night.

Reading: Read every night. Bring your Home Reader to school every day.

Other KLA's: Work through the grid activities on Page 2. Tick the ones that you have completed.

Focus: oa	Monday	Tuesday	Wednesday	Thursday
<i>such</i>				
<i>luck</i>				
<i>home</i>				
<i>froze</i>				
<i>foal</i>				
<i>stone</i>				
<i>toast</i>				
<i>snowball</i>				
<i>fifteen</i>				
<i>sixteen</i>				
<i>Thursday</i>				
<i>along</i>				
<i>also</i>				
<i>family</i>				
<i>brother</i>				

<p><u>Mini Project</u> Due <u>Week 5 - Friday 20th August</u> Design a family tree on an A3 sheet of cardboard. Include relatives from the past and present. Prepare a short speech about your family tree. Mum and dad are welcome to help you, as long as you put their names on the work too. We look forward to you presenting and discussing your family tree with the class.</p>	<p><u>Spelling</u> Create a word map for one of your spelling words.</p>	<p><u>Home Reader</u> Mime a section of your home reader and have others guess it.</p>
<p><u>Science</u> Write a list of twenty living things.</p>	<p><u>Research Task</u> Select a famous Indigenous Australian and complete the following questions: - What is their name? - Where did they grow up? - What achievements have they accomplished? Find 2-3 images of your selected Indigenous Australian. Present your work neatly on an A4 sheet of paper to be displayed in the classroom.</p>	<p><u>Mathematics</u> Count on by 10 starting at 1 like this: 1 11 21 ... up to 101</p> <p><u>Story Starter</u> We bake gingerbread men every year for Christmas, and last year one sprung to life. Continue the story...</p>